Amplify Education

BRISTOL CATHEDRAL CHOIR SCHOOL

"Gathered together that all may thrive"

Year 7 Curriculum Overview			
Subject	**Michaelmas Term**	**Lent Term**	**Trinity Term**
Art	Observational drawing: Tone, proportion, perspective and confident mark-making.	Introduction to wet media and the elements of art: line, shape, form, colour, value, texture and space.	Consolidating drawing skills through a study of key artists.
Citizenship	Citizenship at School	Relationships and Sex Education (RSE): My Relationships	Physical, Social, Health and Economic studies
Design and Technology	Designing and making wooden name plaques.		
Drama	Studying and performing extracts from Charlie and the Chocolate Factory	Theatre Craft: mask and mime	Devised Theatre: 'Telling my Story' with final performance
English	**Autobiographies:** including Marcus Rashford, Michelle Obama, Malala Yusafzai; assessed writing inspired by autobiographies. **Novel study:** Students study either Private Peaceful, A Monster Calls, Coraline or Stone Cold.	**Bristol Poetry:** Studying Bristol poetry then writing an original 'Bristol poem' . **Experience and identity:** Diverse short stories with analytical reading	**Non-Fiction:** Letters (writing to inform and argue). **Shakespeare:** The Tempest (speaking and listening assessment)

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Geography	Geographical skills; Bristol human geography (migration, regeneration and challenges).	Rivers: river landforms; hard and soft engineering	Development: Tudely Village decision-making exercise
History	Saxon Bristol; Norman Conquest and impact on Britain (use of primary sources)	Mali Empire; Silk Roads and Ottoman Empire (comparison of Norman and Mali rulers)	Mughal India and the English Reformation (historical significance and causation)
Maths	Constructing, measuring and using geometric notation Developing geometric reasoning Sequences Understand and use algebraic notation Equality and equivalence	Place value ordering integers and decimals Fraction, decimal and percentage equivalence Solving problems with addition and subtraction Fractions & percentages of amounts	Operations and equations with directed number Addition and subtraction of fractions Developing number sense Sets and probability Prime numbers and proof
French & German	Introducing oneself and talking about how you are doing; talking about my age; saying when my birthday is; saying where I live and am from. *Students then switch to 2nd language (French or German) for the 2nd half of the year. At the end of Year 7, students opt for which language they would preferably wish to continue with in Year 8 & Year 9.*		

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Music	**Composing Musical Lines:** Students sing as a whole class and prepare to perform in the end of term concert. They analyse melodies and create an original composition based on a melody.	**Exploring Musical Sound:** Students use Soundtrap to import and manipulate audio files and create a composition collage using sounds from their daily lives.	**Creating Musical Ensemble:** Students look at a range of musical ensembles from around the world and create a group performance using their voices and instruments
PE	Gymnastics; Rugby; Football; Netball	Netball and benchball; Rugby; Football;	Orienteering; Cricket; Rounders; Athletics
Science	How science works (fundamental skills); Particles; Cells	Energy; Forces; Chemical Reactions	Reproduction; Ecology
Textiles (Taught on rotation)	Sewing machine introduction; handling and manipulating fabric; stitching and embroidery techniques.		
REP	Fundamentals of religion and ethics: concepts of God, shared religious stories including the roots of the Abrahamic faiths	Was Jesus a Hero? (the life and teachings of Jesus according to the Gospels; interpretations of the Gospels)	Does Islam provide a good guide for how to live? (understanding some of the key teachings and practices of Islam)

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Year 7 Tier Two Vocabulary:

Word	Definition
analyse	To look at something closely to understand it better
create	To make something new
design	To plan how something will look or work
develop	To grow, improve, or build something over time
explore	To find out more about something
understand	To know what something means
identify	To recognise and name something
compare	To look at how things are the same and different
explain	To make something clear by giving details
describe	To say what something is like
evaluate	To judge how good, useful, or effective something is

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interpret	To explain what something means in your own way
discuss	To talk about something and share ideas
present	To show or share your work with others
perform	To act, play, or show something in front of people
compose	To create music or write something carefully
research	To find information about a topic
techniques	Special ways of doing something
process	A series of steps to get something done
structure	The way something is organised or put together
form	The shape or type something takes
style	The way something is done that makes it unique
theme	The main idea or message in something

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culture	The traditions, beliefs, and way of life of a group of people
technology	Tools and machines made to solve problems
materials	What things are made from
energy	The power needed to make things happen or work
environment	The world around us, including nature
community	A group of people who live or work together
identity	Who you are and what makes you, you
relationships	The connections you have with other people
analysis	A detailed look at something to understand it
creativity	Using imagination to make new ideas or things
collaboration	Working together with others
reflection	Thinking back on what you did and what you learned